

Spanish 1

Sra. Powell

Syllabus 2024-2025

APOLOGIA.COM/LIVE

Course Description:

This course focuses on communication and comprehension. Students will develop basic Spanish vocabulary, grammar, and communication skills. In addition, students will study Spanish-speaking countries from around the world. Students will put their newly developed skills into practice with scripture memory, as well as completing written assignments.

Prerequisites:

None.

DISCLAIMER: This is a novice high school-level course and not intended for elementary students. While 7th & 8th graders are allowed, this course assumes that the student can read and write at a 9th-grade level and is mature enough for independent study.

Course Materials:

- **Textbook**: BJU Press. *Spanish 1 Student Text*. 3rd. ed. Greenville, SC: BJU Press, 2018. (ISBN: 978-1-60682-937-0)
- **After School Help**: digital tutor powered by BJU Press that connects directly to your textbook
- **Spanish Bible** Dios Habla Hoy version (NOTE: You can access this for free on <u>BibleGateway.com</u>.)
- Headphones or earbuds and microphone may be a built-in mic on the device



Course Progression:

The textbook has 12 chapters. We will take two weeks per chapter, and after two chapters, we will pause for a review.

Example: Week 1 – Ch. 1, pt. 1; Week 2 – Ch 2, pt. 2; Week 3 – Ch. 2, pt. 1; Week 4 – Ch. 2, pt. 2; Week 5 – Review of Chapters 1 & 2.

This is a distance learning (online) class that meets once per week. In an effort to make the most of our time together, students will need to read the assigned materials and complete the assigned work, unless otherwise noted, **prior** to the live session each week. Throughout the year, students will take part in our very own version of Flat Stanley[™] – to showcase their Spanish skills.

Assignment Structure:

Class participation (discussion & attendance)	15%
Worldview Focus (Memory verses)	15%
Comprehension (vocabulary, reading, writing)	15%
Quizzes & Tests	30%
Special projects / Presentations	25%

Due Dates and Late Policy:

Pay attention to due dates. Assignments not completed by the due date will be marked late. All assignments have built-in two weeks for completion therefore, **extensions will not be offered**.



Weekly Live Lecture:

Monday 10 am – 11:30 am **Eastern** Monday 9 am – 10:30 am **Central**

Monday 8 am – 9:30 am **Mountain** Monday 7 am – 8 :30am **Pacific**

Class Canvas Portal:

Students will access the course through the Canvas course portal: <u>https://apologia.instructure.com/login/canvas</u>.

Live Lecture Attendance Policy:

Zoom is our online classroom. You will use the link provided in the Canvas portal to log in every week. You will enter your first name and the first initial of your last name. Do not use nicknames; if the teacher is unable to recognize the student, said student will be removed from class. **Note: The class is being recorded.**

Academic Dishonesty:

Academic dishonesty is any type of cheating that occurs on any exercise related to this course. It can include plagiarism, fabrication, deception, cheating, bribery, sabotage, professional misconduct, and impersonation. **Any type of cheating will not be tolerated!**

Cheating includes but is not limited to copying homework, falsifying reasons for missing class, copying other students' exams/homework/answers, impersonating a parent, having someone else login to a Canvas/Zoom account to complete material on a student's behalf, or plagiarizing material someone else has written and claiming it as your own.



Any plagiarised work will receive 0 points, and the parents of that student will be notified.

Avoid Google Translate and other electronic/online translators unless otherwise directed by your instructor. They do not accurately consider context and often give strange results. **Assignments submitted using an online translator (it will be obvious) will receive a grade of "0."**

Course Schedule

NOTE: Students are responsible for consulting the schedule and completing all coursework by the assigned due date **in** Canvas.

The schedule is **subject to change** at the discretion of your classroom instructor, who will notify students of any changes to the schedule by e-mail.

Week	Date	Chapter	Notes	
WK1	Aug 19	Chapter 1-1	< Read prior to class >	
WK2	Aug 26	Chapter 1-2		
WK3	Sept 2		*Flash Cards*	
WK4	Sept 9	Chapter 2-1		
WK5	Sept 16	Chapter 2-2		
WK6	Sept 23	Review Ch. 1 & 2		
WK7	Sept 30	Chapter 3-1		
WK8	Oct 7	Chapter 3-2		
WK9	Oct 14	Chapter 4-1		
WK10	Oct 21	Chapter 4-2		
WK11	Oct 28	Review Ch. 3 & 4		
WK12	Nov 4	Chapter 5-1		
WK13	Nov 11	Chapter 5-2		



*	Nov 18	Thanksgiving Break – No class		
WK14	Nov 25	Chapter 6-1		
WK15	Dec 2	Chapter 6-2		
WK16	Dec 9	Review Ch. 5 & 6	Midterm / Project	
CHRISTMAS BREAK – No CLASS: Dec 16, Dec 23, Dec 30				

END OF 1ST SEMESTER

2 ND SEMESTER				
Week	Date	Chapter	Notes	
WK 17	Jan 6	Chapter 7-1	< Read prior to class >	
WK 18	Jan 13	Chapter 7-2		
WK 19	Jan 20	Chapter 8-1		
WK 20	Jan 27	Chapter 8-2		
WK 21	Feb 3	Review Ch. 7 & 8		
WK 22	Feb 10	Chapter 9-1		
WK 23	Feb 17	Chapter 9-2		
WK 24	Feb 24	Chapter 10-1		
WK 25	Mar 3	Chapter 10-2		
WK 26	Mar 10	Review Ch. 9 & 10		
*	Mar 17	Spring Break – no class		
*	Mar 24	Spring Break – no class		
WK 27	Mar 31	Chapter 11-1		
WK 28	April 7	Chapter 11-2		
WK 29	Apr 14	Chapter 12-1		
WK 30	Apr 21	Chapter 12-2		
WK 31	Apr 28	CLASS PARTY		
WK 32	May 5	Modules close – <u>ALL</u> as	ssignments due	
PRINT GRADES – CANVAS PORTAL CLOSES – MAY 17TH				
End of 2 [№] Semester				



Help and Questions Outside of Live Class:

You can contact me at <u>mrspowell@apologia.com</u>. My office hours are Fridays, 12:00 p.m. – 4:00 p.m.

