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Live Classes

# Spanish 1

Sra. Powell

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Syllabus

2025-2026



## Personal Note from Instructor:

¡Bienvenidos a la clase de español! I am glad you're here!

I am delighted to embark on this journey with you as we explore the rich and vibrant world of the Spanish language and culture. Whether you're new to learning a language or have some prior exposure, this course is designed to help you develop a strong foundation in Spanish while making the experience enjoyable and rewarding.

## Recommended Grade Level:

High School

## Prerequisites: None

**DISCLAIMER:** This is a novice High School level course and not intended for elementary students. While 7<sup>th</sup> & 8<sup>th</sup> grades are allowed, this course assumes that the student can read and write at a 9<sup>th</sup> grade level and is mature enough for independent study.

## Live Lecture Date & Time:

Monday 10 am – 11:30 am **Eastern**

Monday 9 am – 10:30 am **Central**

Monday 8 am – 9:30 am **Mountain**

Monday 7 am – 8 :30am **Pacific**

**NOTE:** *The instructor does not require attendance of the live lectures but highly recommends students attend as many of the live lectures as possible to take advantage of live Q&A. Lectures are recorded and posted on the course Canvas page under the associated week and module. If you miss a lecture, please watch the recording. You can also use the recording for review as you prepare for the online exam.*

## Description:

This course focuses on communication and comprehension. Students will develop basic Spanish vocabulary, grammar and communication skills. In addition, students will study Spanish speaking countries from around the world. Students will put their newly developed skills into practice with scripture memory, as well as written assignments.

## Required Class Materials:

BJU Press, Spanish 1 (**3rd edition**), 2018, ISBN: 978-1-60682-937-0  
<https://www.bjupresshomeschool.com/spanish-1-student-text%2C-3rd-ed./5637429001.p>

**After School Help:** digital tutor powered by BJU Press that connects directly to your textbook: <http://afterschoolhelp.com/pages/topics/course-overview.aspx?CourseID=16>

Spanish-English Dictionary, ISBN: 978-0-87779-824-8 OR visit [www.wordreference.com](http://www.wordreference.com) for an online dictionary

### **Google Translate and other electronic/online translator**

Avoid using these, unless otherwise directed by your instructor, as they do not accurately take context into account, and often give strange results. Assignments submitted using an online translator (it will be obvious) will receive a grade of "0".

## Course Topics:

Lessons include but are not limited to:

Greetings, formal / informal, gender and number, cognates, subject pronouns, present tense, irregular verbs, -ar, -er, & -ir verb conjugation. Reflexive verbs, possessive adjectives, and stem changes.

## Assignment Structure:

This is a distance learning (online) class that meets once per week. In effort to make the most of our time together, students will need to read the assigned materials, and complete the assigned work, unless otherwise noted, **prior** to the live session each week. Throughout the year students will take part in our very own version of Flat Stanley™ – to showcase their Spanish skills.

The textbook has 12 chapters. We will take two weeks per chapter and after two chapters, we will pause for a review. **Example:** Week 1 – Ch. 1, pt. 1; Week 2 – Ch 2, pt. 2; Week 3 – Ch. 2, pt. 1; Week 4 – Ch. 2, pt. 2; Week 5 – Review of Chapters 1 & 2.

**NOTE:** Students are responsible for consulting the schedule and completing all coursework by the assigned due date **in** Canvas.

The schedule is **subject to change** at the discretion of your Classroom Instructor, who will notify students of any changes to the schedule by e-mail.

## Grading:

<b>Class participation</b> (discussion & attendance)	10%
<b>Worldview Focus</b> (Bible verses)	10%
<b>Comprehension</b> (vocabulary, reading, writing)	20%
<b>Quizzes &amp; Tests</b>	35%
<b>Special projects (Flat Teacher)</b>	25%

## Due Dates and Late Policy:

**Pay attention to due dates.** Assignments not completed by the due date will be marked late. All assignments have a built-in two weeks for completion therefore **extensions will not be offered.**

## Student Conduct:

### Academic Dishonesty

Academic dishonesty is any type of cheating that occurs on any exercise related to this course. It can include plagiarism, fabrication, deception, cheating, bribery, sabotage, professional misconduct, and impersonation.

**Any type of cheating will not be tolerated!**

Cheating includes but is not limited to copying homework, falsifying reasons for missing class, copying other students' exams/homework/answers, impersonating a parent, having someone else login to a Canvas/Zoom account to complete material on a student's behalf, or plagiarizing material someone else has written and claiming it as your own.

**Any plagiarism will receive 0 points and the parents will be notified.**

### Class Behavior

**Zoom** is our online classroom. You will use the link provided in the Canvas portal to log-on every week. You will enter First Name and Initial of your last name. Do not use nicknames, if the teacher is unable to recognize the student, said student will be removed from class. The class is being **recorded.**

## Instructor Availability for Questions:

Instructor is available by email Monday – Friday: [mrspowell@apologia.com](mailto:mrspowell@apologia.com)

Office hours are on Fridays 9am – 12pm

Additional details on instructor availability are provided during the open house for this course.