



Live Classes

Introduction to Christian Apologetics

Dr. J. Brian Huffling

Syllabus

2025-2026



Personal Note from Instructor:

Our culture is more and more hostile to the Gospel and message of the Bible. It is vitally important that students learn what they believe and be able to defend it, especially before they go to college and face unbelieving professors or even liberal professors at Christian schools, or before they are forced to face the world we live in either in the workplace or just the marketplace of ideas. This course examines the major truth claims of Christianity and how to defend them so that students are more prepared to defend their beliefs in an increasingly hostile world.

Recommended Grade Level:

7-12

Prerequisites:

None.

Live Lecture Date & Time:

Wednesdays 12:30-1:30 ET

NOTE: The instructor does not require attendance of the live lectures but highly recommends students attend as many of the live lectures as possible to take advantage of live Q&A. Lectures are recorded and posted on the course Canvas page under the associated week and module. If you miss a lecture, please watch the recording. You can also use the recording for review as you prepare for the online exam.

Description:

This course prepares students for college and beyond by introducing them to difficult topics that are important to the Christian faith and just logical reasoning in general. The course will help students understand what they believe and be able to defend it without being tossed around by the current of the culture.

Required Class Materials:

Huffling, J. Brian and Douglas E. Potter, *Apologetics Before College*. This will be provided for the students in Canvas.

Recommended Class Materials:

Blackwell, Simon. Oxford Dictionary of Philosophy.

Geisler, Norman. L. *The Big Book of Christian Apologetics.*

Geisler, Norman. L. *The Big Book of Bible Difficulties.*

Course Topics:

This course will cover topics such as truth, God's existence, the problem of evil, the reliability of the Bible, the deity of Jesus, and the overall truth of Christianity.

Assignment Structure:

The core of the class will be lecture and discussion-based, supplemented by reading and homework, such as quizzes and exams.

Grading:

The course assessments include a statement of reading completion, quizzes, and exams.

Reading: 25%

Quizzes: 25%

Exams: 50%

Due Dates and Late Policy:

The assignments are due the week after they are assigned. However, understanding the nature of homeschoolers and their schedules, I do not take off for late work. I just ask that they not get too far behind and try to be caught up before the Christmas break and the end of the school year.

Student Conduct:

Academic Dishonesty

Students are expected to do their own work and not utilize the internet or AI unless explicitly allowed.

Class Behavior

My classes are slightly informal, and I encourage and even provoke discussion. I just ask that students be respectful to each other and me and stay on topic.

Instructor Availability for Questions:

I am available via email (drhuffling@apologia.com) and can also meet over the phone or Zoom upon request.